

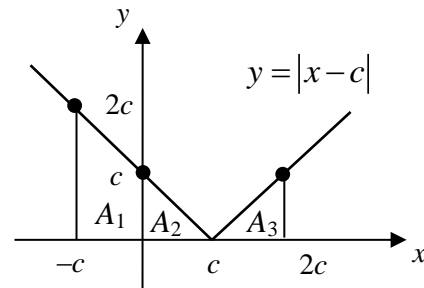


1 System of Linear Equations			
Assessment Objectives	Solution		Feedback
<ul style="list-style-type: none"> To use a system of linear equations to model and solve practical problems To find the numerical solution of a system of linear equations using a graphic calculator. To perform basic differentiation and make use of the fact that gradient of a curve is 0 at turning points. 	$y = ax + b + \frac{c}{x+3} \quad \text{----- (*)}$		
	$\frac{dy}{dx} = a - \frac{c}{(x+3)^2}$	[M1]	
	Substituting the x - and y -coordinates into eqn (*),		
	$\left(1, \frac{5}{16}\right): a + b + \frac{1}{4}c = \frac{5}{16} \quad \text{----- (1)}$	[M½]	
	$\left(2, \frac{1}{4}\right): 2a + b + \frac{1}{5}c = \frac{1}{4} \quad \text{----- (2)}$	[M½]	
	<p>Since there is a turning point at $\left(2, \frac{1}{4}\right)$,</p> <p>$x = 2$ would be a solution to $\frac{dy}{dx} = 0$.</p> $\Rightarrow a - \frac{1}{25}c = 0 \quad \text{----- (3)}$	[M1]	
	<p>Solving with G.C., $a = \frac{1}{4}$ (or 0.25)</p> $b = -\frac{3}{2} \quad \text{(or } -1.5)$ $c = \frac{25}{4} \quad \text{(or 6.25)}$	[A1]	Subtract ½ for every error.

2 Techniques of Integration

Assessment Objectives	Solution		Feedback
<ul style="list-style-type: none"> Able to interpret $\int_a^b f(x)dx$ as the area under the curve $y = f(x)$ between $x = a$ and $x = b$ [HOT] 	<p>Note: $x-c = \begin{cases} x-c, & \text{if } x \geq c \\ c-x, & \text{if } x < c \end{cases}$</p> $\int_{-c}^0 x-c dx = \int_{-c}^0 c-x dx$ $= \left[cx - \frac{x^2}{2} \right]_{-c}^0$ $= - \left[c(-c) - \frac{(-c)^2}{2} \right]$ $= c^2 + \frac{1}{2}c^2$ $= \frac{3}{2}c^2$ $\int_0^{2c} x-c dx = \int_0^c c-x dx + \int_c^{2c} x-c dx$ $= \left[cx - \frac{x^2}{2} \right]_0^c + \left[\frac{x^2}{2} - cx \right]_c^{2c}$ $= c^2 - \frac{c^2}{2} + \left(\frac{4c^2}{2} - 2c^2 \right) - \left(\frac{c^2}{2} - c^2 \right)$ $= c^2$ $\int_{-c}^0 x-c dx = k \int_0^{2c} x-c dx \Leftrightarrow \frac{3}{2}c^2 = kc^2$ $\therefore k = \frac{3}{2}$	<p>[M¹/₂]</p> <p>[M¹/₂]</p> <p>[A¹/₂]</p> <p>[M¹/₂]</p> <p>[M¹/₂]</p> <p>[A¹/₂]</p> <p>[A1]</p>	

Alternative:



$$\int_{-c}^0 |x - c| dx = k \int_0^{2c} |x - c| dx$$

$$\text{Area } A_1 = k (\text{Area } A_2 + \text{Area } A_3)$$

$$\frac{1}{2}c(2c + c) = k \left(\frac{1}{2}c(c) + \frac{1}{2}c(c) \right)$$

$$\frac{1}{2}(3c^2) = kc^2$$

$$k = \frac{3}{2}$$

[B1]

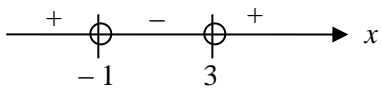
[M2]

[A1]

3 Mathematical Induction

Assessment Objectives	Solution	Feedback
	<p>Let P_n be the statement $\sum_{r=1}^n r(3r-2) = \frac{n}{2}(n+1)(2n-1)$ for $n \in \mathbb{Z}^+$</p> <p>When $n = 1$: L.H.S. = $1(3-2) = 1$ R.H.S. = $\frac{1}{2}(2)(1) = 1$</p> <p>$\therefore P_1$ is true and this forms the basis for induction.</p> <p>Assume P_k is true for some $k \in \mathbb{Z}^+$,</p> <p>i.e. $\sum_{r=1}^k r(3r-2) = \frac{k}{2}(k+1)(2k-1)$</p> <p>R.T.P P_{k+1} is true, i.e. $\sum_{r=1}^{k+1} r(3r-2) = \frac{(k+1)}{2}(k+2)(2k+1)$</p> <p>L.H.S. = $\sum_{r=1}^{k+1} r(3r-2)$ = $\sum_{r=1}^k r(3r-2) + (k+1)[3(k+1)-2]$ = $\frac{k}{2}(k+1)(2k-1) + (k+1)(3k+1)$ = $\frac{(k+1)}{2}[k(2k-1) + 2(3k+1)]$ = $\frac{(k+1)}{2}(2k^2 - k + 6k + 2)$ = $\frac{(k+1)}{2}(2k^2 + 5k + 2)$ = $\frac{(k+1)}{2}(k+2)(2k+1) = \text{R.H.S.}$</p> <p>$P_k$ true $\Rightarrow P_{k+1}$ is also true</p> <p>Since P_1 is true, hence by MI, P_n is true for $n \in \mathbb{Z}^+$.</p>	<p>[B½]</p> <p>[M1]</p> <p>[M1]</p> <p>[M1]</p> <p>[A1]</p> <p>[B½]</p>

4 Inequalities

Assessment Objectives	Solution		Feedback
<ul style="list-style-type: none"> To manipulate and solve inequalities of the form $\frac{f(x)}{g(x)} > 0$ where $f(x)$ and $g(x)$ are quadratic expressions that are either factorisable or always positive. 	$\frac{x+4}{3+2x-x^2} < 1 \quad \text{----- (*)}$ $\frac{x+4}{3+2x-x^2} - 1 < 0$ $\frac{x+4}{3+2x-x^2} - \frac{3+2x-x^2}{3+2x-x^2} < 0$ $\frac{x^2-x+1}{3+2x-x^2} < 0$ $\frac{x^2-x+1}{x^2-2x-3} > 0$ <p>Since $x^2-x+1 = \left(x-\frac{1}{2}\right)^2 + \frac{3}{4} > 0$ for any real x</p> <p>(OR coefficient of $x^2 = 1 > 0$ and discriminant, $b^2 - 4ac = (-1)^2 - 4(1)(1) = -3 < 0$ imply that $x^2 - x + 1 > 0$ for any real x)</p> <p>Award 1 mark as long as student indicates ‘numerator always positive’.</p> $\therefore \frac{1}{x^2-2x-3} > 0$ $\frac{1}{(x+1)(x-3)} > 0$  $\therefore x < -1 \text{ or } x > 3$	<p>[M1]</p> <p>[M1]</p> <p>[M1]</p> <p>[M1]</p> <p>[A1]</p>	

	<ul style="list-style-type: none"> To deduce the solution of an inequality by making suitable substitution from an inequality solved previously. [HOT] 	<p>By replacing x with $(-x^2)$ in (*), we have:</p> $\frac{-x^2 + 4}{3 - 2x^2 - x^4} < 1$ $\frac{x^2 - 4}{x^4 + 2x^2 - 3} < 1 \quad \text{which is what we need to solve.}$ <p>From earlier part, $-x^2 < -1$ or $-x^2 > 3$ (N.A., since $-x^2 \leq 0$ for all real x)</p> $x^2 > 1$ $x < -1 \text{ or } x > 1$	<p>[M1]</p> <p>[A1]</p>	
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5 Recurrence Relations			
Assessment Objectives	Solution		Feedback
<ul style="list-style-type: none"> To use G.C. to find the root 	(i) $\alpha = 1.873$	[B1]	
<ul style="list-style-type: none"> To recognise that when sequence converges, $x_{n+1} = x_n$ (Ability to use the given sketch) 	(ii) For a sequence to converge, as $n \rightarrow \infty$, $x_n \rightarrow l$ and $x_{n+1} \rightarrow l$. $x_{n+1} = \ln[3 + (x_n)^2]$ $l = \ln(3 + l^2)$ $e^l = 3 + l^2$ $3 - e^l + l^2 = 0$ $\Rightarrow l = \alpha \text{ (proved)}$	[B1] [B1]	
[HOT]	(iii) Consider $e^{x_{n+1}} - e^{x_n} = e^{\ln[3+(x_n)^2]} - e^{x_n}$ $= 3 + (x_n)^2 - e^{x_n}$ If $x_n < \alpha$, $y > 0$ $3 - e^{x_n} + x_n^2 > 0$ $e^{x_{n+1}} > e^{x_n}$ $x_{n+1} > x_n \text{ (proved)}$ If $x_n > \alpha$, $y < 0$ $3 - e^{x_n} + x_n^2 < 0$ $e^{x_{n+1}} < e^{x_n}$ $x_{n+1} < x_n \text{ (proved)}$	[B1] [B1/2] [B1/2] [B1/2] [B1/2]	

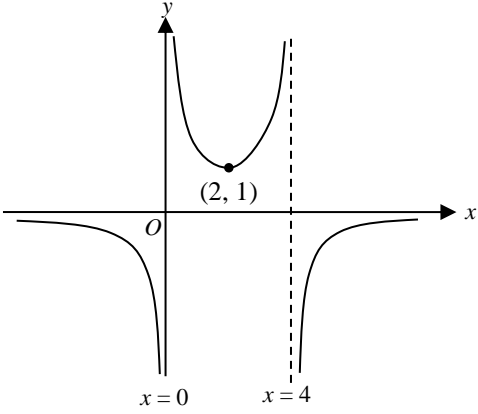
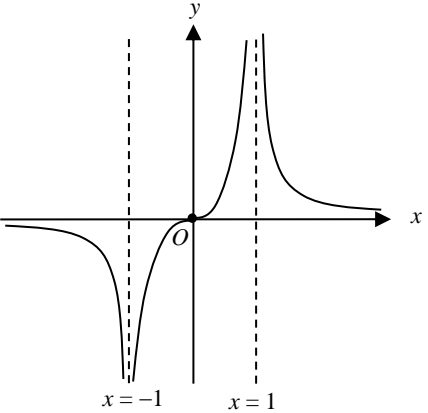
	[HOT]	<p>(iv) When $x_1 = 0$, the sequence increases and converges to 1.873 (i.e. α).</p> <p>When $x_1 = 3$, the sequence decreases and converges to 1.873 (i.e. α).</p> <p>$x_1 = 0$ satisfies $x_1 < \alpha$, thus $x_{n+1} > x_n$</p> <p>i.e. the sequence increases and converges to α.</p> <p>$x_1 = 3$ satisfies $x_1 > \alpha$, thus $x_{n+1} < x_n$</p> <p>i.e. the sequence decreases and converges to α.</p>	<p>[B1]</p> <p>[B1]</p> <p>[B^{1/2}]</p> <p>[B^{1/2}]</p>	
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6 Sigma Notation/ Method of Difference

Assessment Objectives	Solution		Feedback
	$\frac{1}{r(r+1)(r+2)} = \frac{A}{r} + \frac{B}{(r+1)} + \frac{C}{(r+2)}$ $1 = A(r+1)(r+2) + Br(r+2) + Cr(r+1)$ <p>Substituting $r = 0$, $A = \frac{1}{2}$</p> <p>Substituting $r = -1$, $B = -1$</p> <p>Substituting $r = -2$, $C = \frac{1}{2}$</p>	<p>[M½]</p> <p>[A1½]</p>	
<ul style="list-style-type: none"> To express in partial fractions & to use recurrence to solve the problem 	<p>(a)</p> $\sum_{r=1}^n \frac{1}{r(r+1)(r+2)} = \frac{1}{2}(1) - \left(\frac{1}{2}\right) + \frac{1}{2}\left(\frac{1}{3}\right)$ $+ \frac{1}{2}\left(\frac{1}{2}\right) - \left(\frac{1}{3}\right) + \frac{1}{2}\left(\frac{1}{4}\right)$ $+ \frac{1}{2}\left(\frac{1}{3}\right) - \left(\frac{1}{4}\right) + \frac{1}{2}\left(\frac{1}{5}\right)$ <p>+</p> $+ \frac{1}{2}\left(\frac{1}{n-2}\right) - \left(\frac{1}{n-1}\right) + \frac{1}{2}\left(\frac{1}{n}\right)$ $+ \frac{1}{2}\left(\frac{1}{n-1}\right) - \frac{1}{n} + \frac{1}{2}\left(\frac{1}{n+1}\right)$ $+ \frac{1}{2}\left(\frac{1}{n}\right) - \left(\frac{1}{n+1}\right) + \frac{1}{2}\left(\frac{1}{n+2}\right)$ $= \frac{1}{4} - \frac{1}{2}\left(\frac{1}{n+1}\right) + \frac{1}{2}\left(\frac{1}{n+2}\right)$	<p>[M1]</p> <p>[A1]</p>	

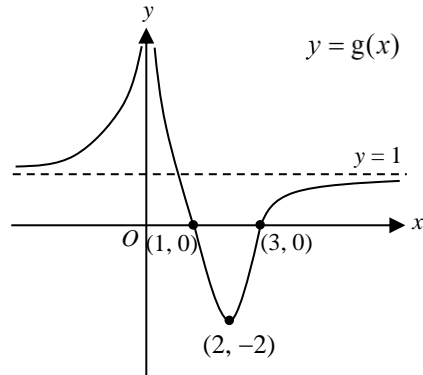
<ul style="list-style-type: none"> To apply Sigma notation to the problem and to find Sum to infinity 	<p>(b)(i)</p> $\sum_{r=2}^{\infty} \frac{1}{r(r+1)(r+2)}$ $= \sum_{r=1}^{\infty} \frac{1}{r(r+1)(r+2)} - \frac{1}{1(1+1)(1+2)}$ $= \frac{1}{4} - \frac{1}{6}$ $= \frac{1}{12}$	<p>[M1]</p> <p>[A1]</p>	
<ul style="list-style-type: none"> To link to previous part by a suitable substitution. [HOT] 	<p>(ii)</p> $\sum_{r=3}^{\infty} \frac{1}{r(r^2-1)} = \sum_{r=3}^{\infty} \frac{1}{(r-1)r(r+1)}$ <p>Let $r = s + 1$</p> $\sum_{s+1=3}^{\infty} \frac{1}{(s)(s+1)(s+2)} = \sum_{s=2}^{\infty} \frac{1}{(s)(s+1)(s+2)}$ $= \frac{1}{12}$	<p>[M1]</p> <p>[M1]</p> <p>[A1]</p>	

7 Transformations

Assessment Objectives	Solution	Feedback
<ul style="list-style-type: none"> To interpret that $y = f(ax + b)$ as a composition of two transformations of graphs. 	<p>(a)(i) $y = f\left(\frac{1}{2}x - 1\right)$</p>  <div data-bbox="1272 574 1594 705" style="border: 1px solid black; padding: 5px; width: fit-content;"> Shape [B1] Asymptotes [B½] Turning point [B½] </div>	
<ul style="list-style-type: none"> To sketch $y = f'(x)$ given the graph $y = f(x)$ 	<p>(ii) $y = f'(x)$</p>  <div data-bbox="1310 1252 1594 1380" style="border: 1px solid black; padding: 5px; width: fit-content;"> Shape [B1] Asymptotes [B½] Intercept [B½] </div>	

- To obtain the graph of $y = g(x)$ given $y = |g(x)|$ and $y^2 = f(x)$.
[HOT]

(b)



Shape	[B1]
Asymptotes	[B1]
Intercepts	[B1]

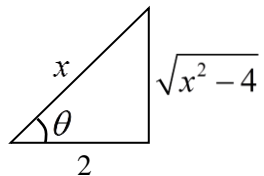
8 Maclaurin series

	Assessment Objectives	Solution		Feedback
	<ul style="list-style-type: none"> To find the Maclaurin series 	<p>(i) $y = \sin^{-1} x$ $\sin(y) = x$ Differentiate with respect to x : $[\cos(y)] \frac{dy}{dx} = 1$ Differentiate with respect to x : $[\cos(y)] \frac{d^2 y}{dx^2} + \frac{dy}{dx} \left[-\sin(y) \frac{dy}{dx} \right] = 0$ $[\cos(y)] \frac{d^2 y}{dx^2} - [\sin(y)] \left(\frac{dy}{dx} \right)^2 = 0$ Differentiate with respect to x : $[\cos(y)] \frac{d^3 y}{dx^3} + \frac{d^2 y}{dx^2} \left[-\sin(y) \frac{dy}{dx} \right] +$ $[-\sin(y)] \left[2 \left(\frac{dy}{dx} \right) \frac{d^2 y}{dx^2} \right] + \left(\frac{dy}{dx} \right)^2 \left(-\cos(y) \frac{dy}{dx} \right) = 0$ $[\cos(y)] \frac{d^3 y}{dx^3} - 3[\sin(y)] \frac{dy}{dx} \frac{d^2 y}{dx^2} - [\cos(y)] \left(\frac{dy}{dx} \right)^3 = 0$ When $x = 0$ $y = \sin^{-1} 0 = 0$ $(\cos 0) \frac{dy}{dx} = 1 \Rightarrow \frac{dy}{dx} = 1$ $(\cos 0) \frac{d^2 y}{dx^2} - (\sin 0)(1)^2 = 0 \Rightarrow \frac{d^2 y}{dx^2} = 0$ $(\cos 0) \frac{d^3 y}{dx^3} - 3(\sin 0)(1)(0) - (\cos 0)(1)^3 = 0 \Rightarrow \frac{d^3 y}{dx^3} = 1$</p>	<p>[M1] [M1] [M1]</p>	

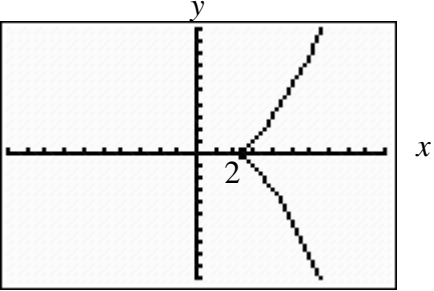
		<p>Hence $y = 0 + 1(x) + 0\left(\frac{x^2}{2!}\right) + 1\left(\frac{x^3}{3!}\right) + \dots$</p> $y = x + \frac{x^3}{6} + \dots$	[A1]	
<ul style="list-style-type: none"> To find the binomial expansion of a series 	<p>(ii)</p> $\frac{x}{(a+bx^2)} = x(a+bx^2)^{-1}$ $= \frac{1}{a}x\left(1+\frac{b}{a}x^2\right)^{-1}$ $= \frac{1}{a}x\left(1-\frac{b}{a}x^2+\dots\right)$ $= \frac{1}{a}x - \frac{b}{a^2}x^3 + \dots$ <p>Comparing $a=1, b=-\frac{1}{6}$</p>	<p>[M1]</p> <p>[M1]</p> <p>[M1]</p> <p>[A1]</p>		<ul style="list-style-type: none">

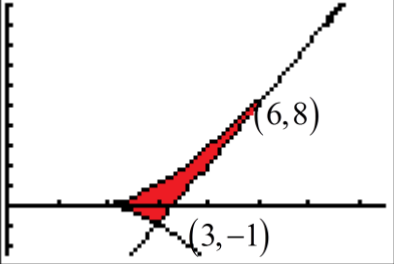
Assessment Objectives	Solution		Feedback
<ul style="list-style-type: none"> To perform addition and subtraction of vectors, multiplication of a vector by a scalar and understand their geometrical interpretations. To understand concepts of scalar product of vectors. To interpret the scalar product and understand its relationship with the angle between the two direction vectors. <p>[HOT]</p>	<p>(a)</p> $\frac{\mathbf{r} \cdot \mathbf{a}}{\mathbf{r} \cdot \mathbf{b}} = \frac{\mu \mathbf{a} ^2 + \lambda \mathbf{a} \cdot \mathbf{b}}{\lambda \mathbf{b} ^2 + \mu \mathbf{a} \cdot \mathbf{b}}$ <p>Given $\lambda : \mu = \mathbf{a} : \mathbf{b} \Rightarrow \frac{\lambda}{\mu} = \frac{ \mathbf{a} }{ \mathbf{b} }$</p> $\frac{\mathbf{r} \cdot \mathbf{a}}{\mathbf{r} \cdot \mathbf{b}} = \frac{\mu \left(\mathbf{a} ^2 + \frac{\lambda}{\mu} \mathbf{a} \cdot \mathbf{b} \right)}{\mu \left(\frac{\lambda}{\mu} \mathbf{b} ^2 + \mathbf{a} \cdot \mathbf{b} \right)}$ $= \frac{ \mathbf{a} ^2 + \frac{ \mathbf{a} }{ \mathbf{b} } \mathbf{a} \cdot \mathbf{b}}{\frac{ \mathbf{a} }{ \mathbf{b} } \mathbf{b} ^2 + \mathbf{a} \cdot \mathbf{b}}$ $= \frac{\frac{ \mathbf{a} }{ \mathbf{b} } (\mathbf{a} \mathbf{b} + \mathbf{a} \cdot \mathbf{b})}{ \mathbf{a} \mathbf{b} + \mathbf{a} \cdot \mathbf{b}}$ $= \frac{ \mathbf{a} }{ \mathbf{b} } \text{ deduced}$ <p>From the above result, $\mathbf{b} (\mathbf{r} \cdot \mathbf{a}) = \mathbf{a} (\mathbf{r} \cdot \mathbf{b})$</p> <p>Let θ_1 and θ_2 be the angle between \mathbf{a} and \mathbf{r}, \mathbf{b} and \mathbf{r} respectively. Then</p> $ \mathbf{b} (\mathbf{r} \mathbf{a} \cos\theta_1) = \mathbf{a} (\mathbf{r} \mathbf{b} \cos\theta_2)$ $\cos\theta_1 = \cos\theta_2$ $\theta_1 = \theta_2$	<p>[M1]</p> <p>[M1]</p> <p>[M1]</p> <p>[A1]</p>	

		Since $\cos \theta$ is a 1-1 function from $0 \leq \theta \leq \pi$. \therefore the line OR bisects angle AOB (shown).		
<ul style="list-style-type: none"> To determine the algebraic relationship of the 3 planes. [HOT] 	(b)(i) $x + 2y + 3z = 1$ — (1) $2x + y - 3z = 5$ — (2) $2x - y - 9z = 7$ — (3) Using G.C.: Line of intersection : $\mathbf{r} = \begin{pmatrix} 3 \\ -1 \\ 0 \end{pmatrix} + \lambda \begin{pmatrix} 3 \\ -3 \\ 1 \end{pmatrix}, \lambda \in \mathfrak{R}$	[M1]		
	(ii) If the three planes don't intersect, then the plane π_3 does not intersect the line of intersection. Thus the plane is parallel to the line and thus the normal is perpendicular to the direction vector of the line. $\begin{pmatrix} 2 \\ a \\ b \end{pmatrix} \cdot \begin{pmatrix} 3 \\ -3 \\ 1 \end{pmatrix} = 0 \Rightarrow 6 - 3a + b = 0$ $\Rightarrow 3a - b = 6$ Since $(3, -1, 0)$ cannot lie on π_3 . $\begin{pmatrix} 3 \\ -1 \\ 0 \end{pmatrix} \cdot \begin{pmatrix} 2 \\ a \\ b \end{pmatrix} \neq 5 \Rightarrow 6 - a \neq 5 \Rightarrow a \neq 1$ Thus $b = 3a - 6, a \in \mathbb{R} \setminus \{1\}$.	[M1]	[A1]	
			[M½]	[A½]

10 Integration/ Definite Integrals		
Assessment Objectives	Solution	Feedback
<ul style="list-style-type: none"> To use a given substitution to simplify an integral before integration. 	<p>(a) $x = 2 \sec \theta$</p> $\frac{dx}{d\theta} = 2 \sec \theta \tan \theta$ $\int \frac{1}{x^2 \sqrt{x^2 - 4}} dx$ $= \int \frac{1}{4 \sec^2 \theta \sqrt{4(\sec^2 \theta - 1)}} 2 \sec \theta \tan \theta d\theta$ $= \int \frac{1}{2 \sec \theta \sqrt{4 \tan^2 \theta}} \tan \theta d\theta$ $= \int \frac{1}{2 \sec \theta (2 \tan \theta)} \tan \theta d\theta$ $= \int \frac{1}{4 \sec \theta} d\theta$ $= \frac{1}{4} \int \cos \theta d\theta$ $= \frac{1}{4} \sin \theta + C$ $= \frac{\sqrt{x^2 - 4}}{4x} + C$ <p>Note: $x = 2 \sec \theta \Rightarrow \cos \theta = \frac{2}{x}$</p> 	<p>[M1]</p> <p>[M1]</p> <p>[M1]</p> <p>[M1]</p> <p>[A1]</p>

11 Applications of Differentiation

Assessment Objectives	Solution		Feedback
<ul style="list-style-type: none"> Sketch the graph of parametric equations. 	<p>(i)</p>  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;"> Shape [B½] Intercept [B½] </div>		
<ul style="list-style-type: none"> Find the equation of tangent 	<p>(ii)</p> $\frac{dy}{dx} = \frac{dy}{dt} \times \frac{dt}{dx} = 3t^2 \times \frac{1}{2t} = \frac{3}{2}t$ <p>When $t = 2$, $x = 6$ $y = 8$</p> $\frac{dy}{dx} = 3$ <p>Equation of tangent: $y - 8 = 3(x - 6)$ $y = 3x - 10$</p>	<p>[M1]</p> <p>[A1]</p> <p>[A1]</p>	
<ul style="list-style-type: none"> Find intersection between a line and parametric equation 	<p>(iii) Let $t = q$ at the point of intersection Q. Then the point of intersection is $(q^2 + 2, q^3)$. Since Q lies on line l, $q^3 = 3(q^2 + 2) - 10$ $q^3 - 3q^2 + 4 = 0$ Since $q = 2$ is a solution to the cubic equation, $q^3 - 3q^2 + 4 = (q - 2)(q^2 + aq - 2)$ Comparing the coefficient of q^2, $-2q^2 + aq^2 = -3q^2$ $\therefore a = -1$</p>	<p>[M1]</p> <p>[M1]</p>	

		$q^3 - 3q^2 + 4 = 0$ $(q-2)(q^2 - q - 2) = 0$ $(q-2)(q-2)(q+1) = 0$ $q = 2 \text{ (rejected since that is point P) or } q = -1$ $\therefore Q(3, -1)$	<p>[M1]</p> <p>[A1]</p>	
	<ul style="list-style-type: none"> Find area of parametric curve. [HOT] 	<p>(iv) </p> <p>Area = Area of trapezium $- \int_{-1}^8 x \, dy$</p> $= \frac{1}{2}(3+6)(8-(-1)) - \int_{-1}^8 x \, dy$ <p>Consider $\int_{-1}^8 x \, dy = \int_{-1}^2 (t^2 + 2)(3t^2) \, dt$</p> $= \int_{-1}^2 3t^4 + 6t^2 \, dt$ $= \left[\frac{3}{5}t^5 + 2t^3 \right]_{-1}^2$ $= \left[\frac{3}{5}(32) + 2(2^3) \right] - \left[\frac{3}{5}(-1) + 2(-1) \right]$ $= 37\frac{4}{5} \text{ units}^2$ <p>Area = $40\frac{1}{2} - 37\frac{4}{5} = 2\frac{7}{10} \text{ units}^2$</p>	<p>[M1]</p> <p>[M1]</p> <p>[M1]</p> <p>[A1]</p>	

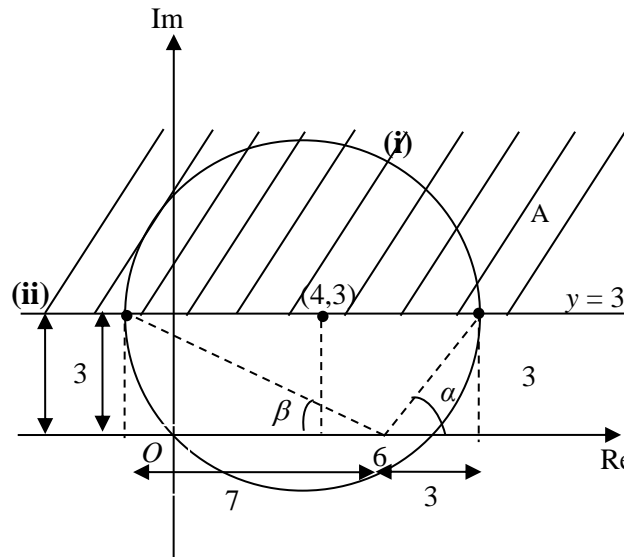
12 Complex Numbers

Assessment Objectives	Solution		Feedback
<ul style="list-style-type: none"> To find the modulus and argument of Quotient for a complex number. Able to express complex number in $x+iy$ and trigonometric form, hence find $\tan(\arg z)$. 	<p>(a)</p> $ z = \left \frac{(1+i)^3}{\sqrt{3}-i} \right = \frac{\sqrt{2}^3}{2}$ $= \sqrt{2}$ $\arg \frac{(1+i)^3}{\sqrt{3}-i} = 3 \arg(1+i) - \arg(\sqrt{3}-i)$ $= 3 \left(\frac{\pi}{4} \right) - \left(-\frac{\pi}{6} \right) = \frac{11\pi}{12}$ $\therefore z = \frac{(1+i)^3}{\sqrt{3}-i} = \sqrt{2} e^{i\left(\frac{11\pi}{12}\right)} = \sqrt{2} \left(\cos \frac{11\pi}{12} + i \sin \frac{11\pi}{12} \right)$ $\frac{(1+i)^3}{\sqrt{3}-i} = \frac{2(-1+i)}{\sqrt{3}-i} = \frac{2(-1+i)}{\sqrt{3}-i} \times \frac{\sqrt{3}+i}{\sqrt{3}+i}$ $= \frac{-(1+\sqrt{3})}{2} + \frac{(\sqrt{3}-1)i}{2}$ $\therefore \frac{-(1+\sqrt{3})}{2} + \frac{(\sqrt{3}-1)i}{2} = \sqrt{2} \left(\cos \frac{11\pi}{12} + i \sin \frac{11\pi}{12} \right)$ $\Rightarrow \sqrt{2} \cos \frac{11\pi}{12} = -\frac{(1+\sqrt{3})}{2}$ $\sqrt{2} \sin \frac{11\pi}{12} = \frac{(\sqrt{3}-1)}{2}$ $\therefore \tan \frac{11\pi}{12} = -\frac{\sqrt{3}-1}{\sqrt{3}+1} = \sqrt{3}-2$	<p>[M1]</p> <p>[A1]</p> <p>[M1]</p> <p>[A1]</p> <p>[M1]</p> <p>[A1]</p> <p>[M^{1/2}]</p> <p>[M^{1/2}]</p> <p>[A1]</p>	

- To draw the locus of circle and line of perpendicular bisector
- Shade the required region and find the points of intersection using various method.
- To express the range of the required $\arg z$ using the correct diagram.

[HOT]

(b)(i)



Circle	[B1]
Centre of circle & passes thru origin	[B1]
Perpendicular bisector	[B1]
Shading	[B1]

(ii)

$$\text{Min arg}(z - 6) = \tan^{-1}\left(\frac{3}{3}\right) = \tan^{-1} 1$$

$$= \frac{\pi}{4} = 0.785$$

$$\text{Max arg}(z - 6) = \pi - \beta = \pi - \tan^{-1}\left(\frac{3}{7}\right)$$

$$= 2.737$$

Alternatively, we can locate the points of intersections then proceed to obtain the required argument:

Equation of circle: $(x - 4)^2 + (y - 3)^2 = 25$ — (1)

Equation of perpendicular bisector: $y = 3$ — (2)

Substitute (2) into (1): $(x - 4)^2 = 25$

$$x - 4 = \pm 5$$

$$x = 9 \text{ or } -1$$

Points of intersection are (9, 3) and (-1, 3).

[M1]
[A1]

[M1]
[A1]